

TRƯỜNG ĐẠI HỌC VĂN LANG
ĐƠN VỊ: KHOA KỸ THUẬT Ô TÔ

ĐỀ THI/ĐỀ BÀI, RUBRIC VÀ THANG ĐIỂM
THI KẾT THÚC HỌC PHẦN
Học kỳ 2, năm học 2024-2025

I. Thông tin chung

Tên học phần:	Công nghệ lắp ráp ô tô		
Mã học phần:	72ABTE50342	Số tín chỉ:	02
Mã nhóm lớp học phần:	242_72ABTE50342_01		
Hình thức thi: Tiểu luận không thuyết trình	Thời gian làm bài:	07	ngày
<input checked="" type="checkbox"/> Cá nhân	<input type="checkbox"/> Nhóm		
Quy cách đặt tên file	Mã SV_Ho và ten SV_.....		

III. Nội dung đề bài

1. Đề bài: Sinh viên chọn 01 trong 08 đề bài sau

- Topic 1: Technological process of assembling passenger cars
- Topic 2: Automotive painting technology process
- Topic 3: Technological process of assembling power transmission system
- Topic 4: Technological process of assembling car body frame
- Topic 5: Electric car battery assembly technology process
- Topic 6: Truck assembly technology process
- Topic 7: Technological process of assembling buses
- Topic 8: Welding technology process in automobile assembly

2. Hướng dẫn thể thức trình bày đề bài

a. Bố cục bài tiểu luận:

- Index
- Introduction: Summarize the technological processes
- Chapter 1. Overview of technological processes
- Chapter 2. Regulations on assembly standards...in Vietnam.
- Chapter 3. Assembly process.... at the enterprise
- Chapter 4. Conclusion: Summarize the main ideas of the chapters of the essay.

- References.

b. Hình thức trình bày:

- The essay is typed on A4 paper, top, bottom, right margins: 2 cm, left margin 3 cm.
- Times New Roman font, size 13 or 14, line spacing: 1.5 lines.
- Paragraph/ Alignment (align): justified; No font color specified for title.

3. Rubric và thang điểm

Criteria	Weight (%)	Excellent From 8p – 10p	Good From 6p – less than 8p	Average From 4p – less than 6p	Fail under 4p
Structure	30	The article demonstrates high logic and rationality. The unity of the article clearly leads the reader to the conclusion and viewpoint in the article.	The article is coherent and well organized with clear transitions and ideas. Overall, it shows unity in content.	The article is coherent and generally well organized. Some paragraphs are not on topic. There are transitions but not throughout the entire article.	The article lacks logic. There are some coherent paragraphs but lack unity. There are many significant errors.
Developing ideas	30	The main point of the essay is well developed, with creative ideas of high significance. Demonstrates good critical thinking.	The main point of the essay is well developed, the ideas are of good quality. Critical thinking is incorporated into the arguments.	The main point of view of the article is developed in limited detail. Critical thinking is demonstrated.	The main point of view of the article is not developed in detail. The ideas in the article are vague, lack arguments, and lack critical thinking.
Style	15	Demonstrates excellent writing beyond the university level; impressive voice, creative use and	Achieves university-level writing style; appropriate tone, rich vocabulary, varied sentence	Almost achieves university level of sentence structure, vocabulary, and writing style.	Use only simple sentence structures, limited vocabulary, poor writing style

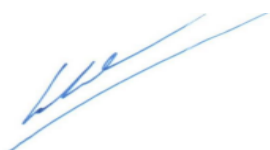
Criteria	Weight (%)	Excellent From 8p – 10p	Good From 6p – less than 8p	Average From 4p – less than 6p	Fail under 4p
		coordination of sentence structures to enhance content	structures clarify content		
Grammar, presentation	15	No spelling, punctuation, grammar errors; no layout, typing errors	The article has some errors in spelling, punctuation, grammar but the reader still understands the content clearly; very few errors in presentation, typing	The article has some errors in spelling, punctuation, and grammar, but the content is still understandable; there are also errors in presentation and typing.	There are many spelling, punctuation, and grammar errors that make it difficult for readers to understand; many layout and typing errors.
Format	10	Meet all requirements for formatting and layout of the article; margins, paragraph spacing, and line spacing are correct; the article is clearly presented, segments are properly connected, and the presentation is beautiful and easy to follow.	Meet the requirements for formatting and layout of the article; margins, paragraph spacing, and line spacing are correct; the article is clearly presented and segments are properly connected.	Meets requirements for formatting and layout of the article; margins, paragraph spacing, and line spacing are generally correct; the article is clearly presented but some segments are not properly connected.	Does not meet the requirements for formatting and layout of the article; margins, paragraph spacing, and line spacing are incorrect; presentation is unclear

Người duyệt

TP. Hồ Chí Minh, ngày 28 tháng 2 năm 2025

Giảng viên ra đề





PGS.TS Lê Hữu Sơn

PGS.TS Nguyễn Phú Thượng Lưu