

TRƯỜNG ĐẠI HỌC VĂN LANG

KHOA NGOẠI NGỮ

**FORMAT PROJECT CUỐI KỲ***(Ngành Ngôn Ngữ Anh – Tổ Ngôn ngữ Kỹ Năng)***Thông tin về học phần:**

- Tên học phần: **PHƯƠNG PHÁP NGHIÊN CỨU KHOA HỌC**
- Số tín chỉ: 2
- Khoa: 75K29NGNA
- Năm học: 2023-2024

**Thông tin về dự án cuối kỳ:**

- Thời gian nộp bài: 14 ngày
- Tổng số phần trong bài nộp : 1 phần
- Tổng số câu hỏi của bài nộp: 1 câu
- Thời điểm kiểm tra (tính theo tuần giảng dạy): Theo lịch thi từ Phòng đào tạo

STT	FORMAT DỰ ÁN	Số lượng câu hỏi	Trọng số điểm toàn phần	Trọng số điểm từng câu	Đo chuẩn đầu ra môn học (CLO)	Đo chuẩn đầu ra CTĐT (PLO)
1	Write a term paper (group – work)	01 câu	10 điểm	10 điểm	CLO2 CLO3 CLO4	PI 5.1 PI 5.2 PI 5.3 PI 6.2 PI 6.3

**Chi tiết câu hỏi và câu hỏi mẫu**

- Số lượng câu hỏi: 1
- Điểm toàn phần: 10
- Điểm thành phần từng câu: 10
- Hướng dẫn làm bài của phần: Thi tự luận theo dự án nhóm
- Câu hỏi mẫu đại diện cho phần 1:

				Chuẩn đầu ra môn học (CLO)	Chuẩn đầu ra chương trình (PI/ PLO)
1	Nội dung câu hỏi:	<b>In a group, write a full research paper based on the topic chosen in the research paper for the midterm.</b>		CLO2 CLO3 CLO4	PI 5.1 PI 5.2 PI 5.3 PI 6.2 PI 6.3
2	Loại câu hỏi:		Trắc nghiệm	<b>X</b>	Tự luận
3	Lĩnh vực đánh giá	<b>X</b>	Kiến thức		
		<b>X</b>	Kỹ năng		
			Thái độ		
4	Mức đánh giá theo thang Bloom (một câu hỏi có thể đánh giá hơn một lĩnh vực)	Kiến thức: Mức Vận Dụng Kỹ năng: Mức Vận Dụng Thái độ: không			
5	Độ khó		Basic		
			Intermediate		
		<b>X</b>	Challenge		
6	Nội dung ôn tập	Chương 1-7			
7	Kỳ đánh giá	Dự án cuối kỳ nhóm			
8	Đáp án, giải thích yêu cầu của đáp án và thang điểm chi tiết	<b>Câu trả lời tham khảo:</b> Theo rubric đánh giá bài dự án cuối kỳ			

## PHỤ LỤC RUBRIC 4 - ĐÁNH GIÁ PROJECT CUỐI KỲ

Criteria	8-10	7-8	5-7	0-5
<b>Introduction</b> <b>[Introductory paragraph(s), literature review, hypotheses or propositions]</b>	<p>Clearly identifies and discusses research focus/purpose of research</p> <p>Research focus is clearly grounded in previous research/ theoretically relevant literature</p> <p>Significance of the research is clearly identified (how it adds to previous research)</p> <p>Hypotheses/ propositions are clearly articulated</p>	<p>Limited discussion of research focus/purpose of research</p> <p>Research focus is less well-grounded in previous research/ theoretically relevant literature</p> <p>Significance of the research is not as clearly identified (how it adds to previous research)</p> <p>Hypotheses/ propositions are described but not as well articulated</p>	<p>Minimal discussion of research focus/purpose of research</p> <p>Research focus is not well-grounded in previous research/ theoretically relevant literature</p> <p>Significance of the research is not clearly identified (how it adds to previous research)</p> <p>Hypotheses/ propositions are not well articulated</p>	<p>Little or no discussion of research focus/purpose of research</p> <p>Research focus not grounded in previous research/ theoretically relevant literature</p> <p>Significance of the research is not identified (how it adds to previous research)</p> <p>Hypotheses/ propositions are poorly articulated or are absent altogether</p>

<p><b>Research Methods</b></p>	<p>Provides accurate, thorough description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context</p> <p>Reflection on social situatedness/ reflexivity and how it may influence data collection and interpretation is thorough and insightful</p>	<p>Description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is adequate but limited.</p> <p>Reflection on social situatedness/ reflexivity and how it may influence data collection and interpretation is adequate but limited</p>	<p>Description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is somewhat confusing/not clearly articulated.</p> <p>Reflection on social situatedness/ reflexivity and how it may influence data collection and interpretation is limited and lacks insight</p>	<p>Description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is very confusing/not articulated sufficiently.</p> <p>Reflection on social situatedness/ reflexivity and how it may influence data collection and interpretation is severely limited, lacks insight, or is absent altogether</p>
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<b>Results</b>	<p>Results are clearly explained in a comprehensive level of detail and are well-organized</p> <p>Tables/figures clearly and concisely convey the data.</p> <p>Statistical analyses (if used) are appropriate tests and are accurately interpreted.</p>	<p>Results are explained but not as clearly, level of detail is not as sufficient, and there are some organizational issues</p> <p>Tables/figures are not as clear/concise in conveying the data.</p> <p>Statistical analyses (if used) are appropriate tests but are not accurately interpreted.</p>	<p>Results are not very clearly explained, level of detail is insufficient, and there are more organizational issues</p> <p>Tables/figures are not clear/concise in conveying the data.</p> <p>Statistical analyses (if used) are inappropriate tests and/or are not accurately interpreted.</p>	<p>Results are not clearly explained, level of detail is severely insufficient, and there are serious organizational issues</p> <p>Tables/figures are not clear/concise in conveying the data.</p> <p>Statistical analyses (if used) are inappropriate tests and/or are not accurately interpreted.</p>
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<b>Conclusions</b>	<p>Interpretations/ analysis of results are thoughtful and insightful, are clearly informed by the study's results, and thoroughly address how they supported, refuted, and/or informed the hypotheses/ propositions</p> <p>Insightful discussion of how the study relates to and/or enhances the present scholarship in this area</p> <p>Suggestions for further research in this area are insightful and thoughtful</p>	<p>Interpretations/ analysis of results are sufficient but somewhat lacking in thoughtfulness and insight, are not as clearly informed by the study's results, and do not as thoroughly address how they supported, refuted, and/or informed the hypotheses/ proposition</p> <p>Discussion of how the study relates to and/or enhances the present scholarship in this area is adequate.</p> <p>Suggestions for further research in this area are adequate.</p>	<p>Interpretations/ analysis of results lacking in thoughtfulness and insight, are not clearly informed by the study's results, and do not adequately address how they supported, refuted, and/or informed the hypotheses/ propositions</p> <p>Discussion of how the study relates to and/or enhances the present scholarship in this area is limited.</p> <p>Suggestions for further research in this area are very limited.</p>	<p>Interpretations/ analysis of results severely lacking in thoughtfulness and insight, are not informed by the study's results, and do not address how they supported, refuted, and/or informed the hypotheses/ propositions</p> <p>Discussion of how the study relates to and/or enhances the present scholarship in this area is severely limited and/or absent altogether.</p> <p>Suggestions for further research in this area are severely limited and/or absent altogether.</p>
<b>Documentation of Sources, Quality of Sources</b>	<p>Cites all data obtained from other sources. APA citation style is accurately used in both text and bibliography.</p> <p>Sources are all scholarly and clearly relate to the research focus.</p>	<p>Cites most data obtained from other sources. APA citation style is used in both text and bibliography.</p> <p>Sources are primarily scholarly and relate to the research focus.</p>	<p>Cites some data obtained from other sources. Citation style is either inconsistent or incorrect.</p> <p>Sources are not primarily scholarly and relate to the research focus but somewhat tangentially.</p>	<p>Does not cite sources.</p> <p>Sources are disproportionately non-scholarly and do not clearly relate to the research focus.</p>

<b>Spelling &amp; Grammar</b>	No spelling & grammar mistakes	Minimal spelling & grammar mistakes	Noticeable spelling and grammar mistakes	Excessive spelling and/or grammar mistakes
<b>Manuscript Format</b>	Title page has proper APA formatting  Used correct headings & subheadings consistently	Title page approximates APA formatting  Used correct headings & subheadings almost consistently	Title page deviates a bit more from APA formatting  Headings & subheadings less consistent	Title page completely deviates from APA formatting  Headings and subheadings completely deviate from suggested formatting or are absent altogether

*TP. Hồ Chí Minh, ngày 05 tháng 09 năm 2024*

**GIẢNG VIÊN THIẾT KẾ MÔN HỌC**



**TRẦN THỊ NGỌC LINH**