

TRƯỜNG ĐẠI HỌC VĂN LANG
ĐƠN VỊ: KHOA NGOẠI NGỮ

ĐỀ THI, ĐÁP ÁN/RUBRIC VÀ THANG ĐIỂM
THI KẾT THÚC HỌC PHẦN
Học kỳ 1, năm học 2023-2024

I. Thông tin chung

Tên học phần:	Practical Techniques for Language Teaching		
Mã học phần:	71ENGL40682	Số tín chỉ:	2
Mã nhóm lớp học phần:	232_71ENGL40682_01,02,03		
Hình thức thi: Tự luận	Thời gian làm bài:	60	phút
<i>Thí sinh được tham khảo tài liệu:</i>	<input type="checkbox"/> Có	<input checked="" type="checkbox"/> Không	

II. Các yêu cầu của đề thi nhằm đáp ứng CLO

Ký hiệu CLO	Nội dung CLO	Hình thức đánh giá	Trọng số CLO trong thành phần đánh giá (%)	Câu hỏi thi số	Điểm số tối đa	Lấy dữ liệu đo lường mức đạt PLO/PI
(1)	(2)	(3)	(4)	(5)	(6)	(7)
CLO1	Áp dụng những phương pháp phù hợp trong giảng dạy tiếng Anh theo từng tình huống cụ thể.	Bài tập E-learning Thảo luận nhóm, phát biểu Kiểm tra GK Thi cuối kỳ cá nhân	20%	3 4 5	2.5 2.5 1.0	
CLO2	Vận dụng các thuật ngữ chuyên sâu vào hoạt động giảng dạy.	Bài tập E-learning Thảo luận nhóm, phát biểu Kiểm tra GK Thi cuối kỳ cá nhân	20%	3 4 5	2.5 2.5 1.0	
CLO3	Thực hiện thành thạo các bước của quy trình giảng dạy các kỹ năng ngôn ngữ (Nghe, Nói, Đọc, Viết) và	Bài tập E-learning Thảo luận nhóm, phát biểu	20%	3 4 5	2.5 2.5 1.0	

	lĩnh vực ngôn ngữ (Grammar, Vocabulary, Pronunciation).	Kiểm tra GK Thi cuối kì cá nhân				
CLO4	Áp dụng kỹ năng phát hiện và xử lý vấn đề trong hoạt động giảng dạy.	Bài tập E-learning Thảo luận nhóm, phát biểu Kiểm tra GK Thi cuối kì cá nhân	20%	1 2	2.0 2.0	
CLO5	Thể hiện được tinh thần trách nhiệm và cầu tiến.	Chuyên cần Bài tập E-learning Thảo luận nhóm, phát biểu Kiểm tra GK Thi cuối kì cá nhân	20%			

III. Nội dung câu hỏi thi

I. Theories (4.0 marks)

Question 1 (2.0 marks): You try to lead a class discussion in English, but some students keep using their mother tongue while taking part in the activity. How do you handle this situation?

Question 2 (2.0 marks): You realize you've given the wrong information while delivering a lecture in class. How do you handle this situation?

II. Practice (6.0 marks)

You are going to teach a Pre-Intermediate class (A2 level) with 20 students aged between 16 to 17 years old about reading skills, topic "Lifestyle". Complete the following tasks by using the reading text below.

Question 3 (2.5 marks): Design a warm-up activity to create students' interest in the topic "Lifestyle".

Question 4 (2.5 marks): Conduct an activity to teach the meaning of the vocabulary: "take a break", "connection", "heart rate" and "shopper".

Question 5 (1.0 mark): Design a True/False exercise with 4 statements as the intensive reading task (with answers). For example:

1. *People prefer staying inside to going outside* True False

Answer: True

Nature is good for you

How do you feel about nature? After spending hours indoors, do you often feel like going outside for a walk? Or if you work for hours at your office desk, do you feel better when you **take a break** and visit your local park? Most people think that nature is good for us; it's good for our bodies and good for our brains. However, humans are spending more time inside and less time outside. For example, the number of visitors to Canada's national parks is getting lower every year. And in countries such as the USA, only 10% of teenagers spend time outside everyday. Many doctors feel that this is a problem in the twenty-first century, and that is making our physical health worse.

As a result, some doctors are studying the **connection** between nature and health: one example of this is the work of Dr Matilda van den Bosch in Sweden. The doctor gave people a maths test. During the test, their **heart rate** was faster. After the test, one group of people sat in a 3D-virtual-reality room for fifteen minutes with pictures and sounds of nature. Their heart rates were slower than people's in the other group. The virtual contact with nature helped them feel more relaxed. Another good example of how nature is good for health comes from Canada. In Toronto, researchers studied 31,000 people living in cities. Overall, they found that healthier people lived near parks.

Because of studies like these, some countries and cities want nature to be part of people's everyday life. In Dubai, for example, there are plans for a new shopping mall with a large garden so **shoppers** can relax outside with trees, plants and water. In some countries such as Switzerland, "forest schools" are popular; schoolchildren study their subjects in the forests and do lots of exercise outside. And South Korea is another good example; it has new forests near its cities and around 13 million people visit these forests every year. So after building cities for so long, perhaps it's now time to start rebuilding nature.

ĐÁP ÁP VÀ THANG ĐIỂM

Phần câu hỏi	Nội dung đáp án	Thang điểm	Ghi chú
I. Theories		4.0	
Question 1	You try to lead a class discussion in English, but some students keep using their mother tongue while taking part in the activity. How do you handle this situation?	2.0	

	<p>Sample answer:</p> <p>Talk to them about the issue;</p> <p>Only respond to English use;</p> <p>Create an English environment.</p>	<p>0.5</p> <p>0.5</p> <p>1.0</p>	
Question 2	You realize you've given wrong information while delivering a lecture in class. How do you handle this situation?	2.0	
	<p>Sample answer:</p> <p>Check the information again carefully;</p> <p>Apologize briefly to students and explain the mistake;</p> <p>If it's important information, repeat the correction on the website, in email and in class.</p>	<p>0.5</p> <p>0.5</p> <p>1.0</p>	
II. Practice		6.0	
Question 3	<p>You are going to teach a Pre-Intermediate class (A2 level) with 20 students aged between 16 to 18 years old about reading skills, topic "Lifestyle". Complete the following tasks by using the reading text below.</p> <p>Design an activity to create students' interest in the topic "Lifestyle".</p>	2.5	
	<p>The writer must describe the activity with the following points:</p> <ul style="list-style-type: none"> - Time, stage aim - Teacher's activities - Students' activities - Resources <p>Examples: Board race, Find somebody who..., etc.</p>	<p>0.25</p> <p>1.0</p> <p>1.0</p> <p>0.25</p>	

Question 4	Conduct an activity to teach meaning of the vocabulary: “take a break”, “connection”, “heart rate” and “shopper”.	2.5	
	<p>The writer must describe the activity with the following points:</p> <ul style="list-style-type: none"> - Time, stage aim - Teacher’s activities - Students’ activities - Resources <p>Examples: Flash cards, matching task</p>	<p>0.25</p> <p>1.0</p> <p>1.0</p> <p>0.25</p>	
Question 5	Design a True/False exercise with 4 statements as the intensive reading task (with answers).	1.0	
	<p>1. People prefer staying inside to going outside. <input type="checkbox"/> True <input type="checkbox"/> False</p> <p>2. The number of visitors to Canada’s national parks is increasing dramatically every year. <input type="checkbox"/> True <input type="checkbox"/> False</p> <p>3. In Toronto, healthier people lived far from parks. <input type="checkbox"/> True <input type="checkbox"/> False</p> <p>4. In Switzerland, children can study in the forest. <input type="checkbox"/> True <input type="checkbox"/> False</p> <p>Answer:</p> <ul style="list-style-type: none"> 1. True 2. False 3. False 4. True 	<p>0.25</p> <p>0.25</p> <p>0.25</p> <p>0.25</p>	
	Điểm tổng	10.0	

TP. Hồ Chí Minh, ngày 23 tháng 02 năm 2024

Trưởng bộ môn

Giảng viên ra đề

A handwritten signature in black ink, consisting of a stylized initial 'P' followed by a horizontal line and a small vertical stroke at the end.

Nguyễn Hải Long

Phan Thị Thùy Trang