

TRƯỜNG ĐẠI HỌC VĂN LANG  
KHOA NGOẠI NGỮ

**ĐỀ THI, ĐÁP ÁN/RUBRIC VÀ THANG ĐIỂM**  
**THI KẾT THÚC HỌC PHẦN**  
**Học kỳ 2, năm học 2023-2024**

**I. Thông tin chung**

Tên học phần:	Viết 5		
Mã học phần:	71ENGL30452	Số tín chỉ:	02
Mã nhóm lớp học phần:	71ENGL30452_05,06,07,08		
Hình thức thi: <b>Tự luận</b>	Thời gian làm bài:	<b>60</b>	phút
<i>Thí sinh được tham khảo tài liệu:</i>	<input type="checkbox"/> Có	<input checked="" type="checkbox"/> Không	

**II. Các yêu cầu của đề thi nhằm đáp ứng CLO**

Ký hiệu CLO	Nội dung CLO	Hình thức đánh giá	Trọng số CLO trong thành phần đánh giá (%)	Câu hỏi thi số	Điểm số tối đa	Lấy dữ liệu đo lường mức đạt PLO/PI
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>CLO2</b>	Phân biệt được hệ thống trích dẫn APA và MLA, và sử dụng hệ thống trích dẫn APA 7 cho in-text citation (trích dẫn trong đoạn văn) và reference list (danh sách tài liệu tham khảo) để tránh đạo văn (plagiarism)	Tự luận	20%	1	10	PI 2.1
<b>CLO3</b>	Có khả năng tìm kiếm độc lập thông tin qua các nguồn khác nhau: mạng, sách, tạp chí, và phân biệt các nguồn thông tin đáng tin cậy, và chọn lọc thông	Tự luận	40%	1	10	PI 7.1

	tin đưa vào bài luận					
<b>CLO4</b>	Có năng lực viết lại câu văn, tóm tắt đoạn văn có tính học thuật trong tiếng Anh (paraphrasing) và trích dẫn nguồn theo APA 7	Tự luận	40%	1	10	PI 7.1

### III. Nội dung câu hỏi thi

*Write an essay about ONE of the following topics. Your essay must be at least 300 words long (10 điểm)*

**Topic 1: Today more people put personal and private information (address, telephone and plastic card numbers) online to do their daily activities such as banking, shopping, and socializing. To what extent do you agree or disagree with this statement? Use scholarly support to back up your points.**

**Topic 3: Some schools have restricted the use of mobile phones. Is this a positive or a negative development? Use scholarly support to back up your points.**

### ĐÁP ÁP VÀ THANG ĐIỂM

Phần câu hỏi	Nội dung đáp án						Thang điểm	Ghi chú
<b>I. Tự luận</b>								
<b>Câu 1</b>	<b>Đánh giá theo Rubric 3: Đánh giá bài viết tiểu luận học thuật</b>						10.0	
	<b>Tiêu chí</b>	<b>Trọng số</b>	<b>Tốt (9-10)</b>	<b>Khá (7-8)</b>	<b>Trung bình (5-6)</b>	<b>Kém (0-4)</b>		
	<b>Content</b> (task achievement/ support)	20%	- The essay <i>fully</i> addresses all aspects of the writing assignment.	- The essay addresses the writing assignment but <i>not fully</i> .	- The essay may address <i>a part</i> of the writing assignment, or generally write about the topic.	- The essay writes within the topic, but <i>without addressing the writing</i> .		

			<p>- The essay presents <i>relevant</i> information that <i>clearly supports</i> a central idea or argument and shows a thoughtful, <i>in-depth analysis</i> of a significant topic.</p>	<p><i>develop all parts</i></p> <p>- Information provides <i>reasonable</i> support for a central idea or argument and displays evidence of a <i>basic analysis</i> of a significant topic.</p>	<p>but does <i>not address the assignment directly.</i></p> <p>- Information supports a central idea or argument <i>at times.</i> Analysis is <i>basic or general.</i></p>	<p><i>assignment</i> itself.</p> <p>- Central idea or argument is <i>not clearly identified.</i> Analysis is vague or not evident.</p>		
	<b>Organization</b> (paragraphing/coherence & cohesion)	20%	<p>- Introduction &amp; conclusion are effective ; paragraphing is effective ; topic sentences are strong and effective .</p> <p>- The ideas are arranged logically and flow smoothly from one to</p>	<p>- Introduction, conclusion &amp; paragraph development are <i>mostly</i> adequate; topic sentences are generally good.</p> <p>- The ideas are arranged logically and are <i>usually</i> clearly linked to each</p>	<p>- Introduction and/or conclusion are ineffective; paragraphing is <i>sometimes</i> inadequate ; topic sentences are present but ineffective.</p> <p>- The writing is <i>generally</i> arranged logically, although occasionally ideas fail to make</p>	<p>- Introduction or conclusion is missing. paragraphs are <i>mostly inadequate.</i> topic sentences are missing or unfocused .</p> <p>- The writing is not logically organized. Frequently, ideas</p>		

			<p>another and are clearly linked to each other. The reader can follow the line of reasoning.</p>	<p>other. For the most part, the reader can follow the line of reasoning.</p>	<p>sense together. The reader is fairly clear about what writer intends.</p>	<p>fail to make sense together. The reader cannot identify a line of reasoning.</p>		
<p><b>Language</b> (grammar/vocabulary/tone)</p>	<p>30%</p>	<ul style="list-style-type: none"> <li>- Broad and fluent range of vocabulary; appropriate word choices; correct use of word forms.</li> <li>- Full range of sentence patterns (simple, compound, complex), effectively used; error-free sentence-level grammar.</li> </ul>	<ul style="list-style-type: none"> <li>- Flexibility in range; appropriate use (word choice) of vocabulary in <i>most</i> situations; mostly correct use of word forms.</li> <li>- Good control of sentence patterns demonstrated; may have occasional grammatical errors on the sentence level.</li> </ul>	<ul style="list-style-type: none"> <li>- Adequate range (word choice); no precise use of subtle meanings displayed; vocabulary sometimes used inappropriately; often incorrect use of word forms.</li> <li>- In general, sentence patterns successfully used; several grammatical errors on the sentence level.</li> <li>- The tone is not consistent</li> </ul>	<ul style="list-style-type: none"> <li>- Narrow range (word choice); many word form errors; vocabulary often used inappropriately; only basic and elementary meanings are conveyed.</li> <li>- Simple and complex sentences attempted but often unsuccessful; grammatical errors distract from meaning.</li> </ul>			

			- The tone is consistently professional and appropriate for an academic research paper.	- The tone is generally professional. For the most part, it is appropriate for an academic research paper.	y professional or appropriate for an academic research paper.	- The tone is unprofessional. It is not appropriate for an academic research paper.		
<b>Quality of references</b>	10%	- References are primarily peer-reviewed professional journals or other approved sources.  - Compelling and relevant sources are given to support claims. Attribution is clear and fairly represented.	- Although most of the references are professionally legitimate, a few are questionable.  - Sources that support claims are generally present and attribution is, for the most part, clear and fairly represented.	- Most of the references are from sources that are not peer-reviewed and have uncertain reliability.  - Many statements seem unsubstantiated. The reader is confused about the source of information and ideas.	- There are virtually no sources that are professionally reliable.  - Sources are seldom cited to support statements.			
<b>Format and mechanics</b>	20%	- APA 7 format is used accurately and consistently	- APA 7 format is used with minor errors.	- There are frequent errors in APA 7 format.	- Format of the writing is not recognizable			

			tly in the paper and on the "References" page. - Correct form for text type; spelling, capitalization, and punctuation error-free.	- Few errors on spelling, form, indentations, capitalization, punctuation, and citation; errors not distracting.	- Occasional errors in spelling, form, indentation, capitalization, punctuation, and citation; sometimes distracting.	ble as APA 7. - Spelling, form, indentations, capitalization, punctuation, and citation errors are frequent and distracting.		
						<b>Điểm tổng</b>	<b>10.0</b>	

TP. Hồ Chí Minh, ngày 09 tháng 02 năm 2024

**Người duyệt đề**

**Giảng viên ra đề**

**TS. Nguyễn Hòa Mai Phương**

**Trần Thanh Phương**