

**ĐÁP ÁN ĐỀ THI KẾT THÚC HỌC PHẦN**  
**Học kỳ 1, năm học 2023 - 2024**

Mã học phần: 71ENGL40633

Tên học phần: Language Teaching Methodology 1

Mã nhóm lớp học phần: 231\_71ENGL40633\_04, 05

Thời gian làm bài (phút/ngày): 90 phút

Hình thức thi: **Tự luận**

Được sử dụng tài liệu: Có

Không

**Cách thức nộp bài (Giảng viên ghi rõ yêu cầu):**

- SV gõ trực tiếp trên khung trả lời của hệ thống thi;

**I. Write T for true and F for false beside each statement. (2marks, 0.2 each)**

1. In a class of the silent way, students are required to keep silent. The teacher talks as much as possible. **F**
2. Using the sound-color chart is one of the techniques of the desuggestopedia. Students learn new words by reading the sound-color chart and imitating the teacher's actions. **F**
3. In a Total physical response (TPR) class, the teacher uses her facial expressions to present the meaning of adjectives describing people's feelings. Subsequently, she asks students to imitate her actions. **T**
4. In a class of the silent way, pronunciation is focused from the beginning. The teacher uses body language or the sound-color chart to help students produce the target language sounds as accurately as possible. **T**
5. In a content-based instruction (CBI) class, both the content & the language are targets for learning. Students study geography and English together. **T**
6. In a TPR class, students are allowed to speak when they are ready. **T**
7. In a class applying Community language learning (CLL), students work individually to show their independence. The teacher never asks them to work in pairs or groups to respect their autonomy. **F**

8. Community language learning (CLL) encourages learners to collaborate in a supportive and collaborative environment to form a community in which they can decide what to learn. **T**
9. In a class applying desuggestopedia, with the lesson on Festivals, the teacher decorates the classroom in a Halloween concept, turns on some music, and places some Halloween masks on the desk. **T**
10. At the first stage of a class of Community language learning (CLL), students feel motivated when the teacher uses the target language in class. **F**

**II. Write the answer to each question. (4 marks; 2 parts; 2 marks for each)**

*To get full marks, students are expected to develop the main ideas into full sentences and present them with their own explanations and examples.*

*Students get zero if plagiarism is detected.*

1. *What should a teacher prepare if she intends to conduct a content-based instruction (CBI) lesson?*

**Suggested answer:**

- Select a subject of students' interest and relevance to their language learning.
- Enrich his/her knowledge of the chosen subject/topic in order to coach Ss in achieving the objectives of the lesson
- Find suitable sources that deal with different aspects of the subject (videos, websites, audio, books, newspapers ...) to help students fully absorb the content of the subject
- Prepare useful and appropriate activities to help Ss master both language and content of the subjects
- Prepare handouts for the lesson

**(5 points: 2 marks; 0.4 each)**

2. *Discuss the benefits that students could get if they were taught with desuggestopedia.*

**Suggested answers**

- Students feel relaxed and confident.
- Students use language in a creative way.
- Student security is enhanced.
- Students acquire a large number of words thanks to peripheral

learning

**(4 points: 2 marks; 0.5 each)**

**III. Applications (4 marks)**

- Class:
  - 20 students
  - Ages: from 7-10 years old
  - Level: pre-intermediate
- Grammatical structure: *Present continuous*

**Plan a part of a lesson that includes the techniques of two teaching methods: Total physical response (TPR) and Desuggestopedia to teach the “*Present continuous*” tense to the class.**

**Suggested answer:**

Students use at least one technique of the TPR and one of Desuggestopedia

- Appropriacy (1 mark)
- Effectiveness (1 mark)
- Detailed description of the application (2 marks)
  - + What are the techniques applied in the class?
  - + How are the activities organized?
  - + What do the teacher and the students do?
  - + Reflection

**THE END**

*Ngày biên soạn: 8/10/2023*

**Giảng viên biên soạn đáp án đề thi: Nguyễn Thị Thu Hằng**

*Ngày kiểm duyệt: 25/10/2023*

**Trưởng Bộ môn kiểm duyệt đề thi: Nguyễn Hải Long**