TRƯỜNG ĐẠI HỌC VĂN LANG

**KHOA: NGOẠI NGỮ**

**ĐÁP ÁN ĐỀ THI KẾT THÚC HỌC PHẦN- LẦN 2**

**Học kỳ 1, năm học 2022 - 2023**

Mã học phần: 71ENGL30442

Tên học phần: Viết 4

Thời gian làm bài (phút/ngày): 60 phút

Hình thức thi: **Tự luận**

Được sử dụng tài liệu: Có 🞏 Không ☑

**Cách thức nộp bài phần tự luận (Giảng viên ghi rõ yêu cầu):**

SV gõ trực tiếp trên khung trả lời của hệ thống thi.

Câu 1 (10 điểm)

Topic 1: Vietnamese students nowadays may have a lot of stress during their academic life. In your experience, what are the causes and effects of those stresses? Do you have any suggestions to improve the situation?

**Bảng 1. Rubric scales for Cause-effect essays**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. |  |  | Scores | Rated |
| A | Introduction | Criteria | 1.5 |  |
| 1 | Hook | A general sentence to introduce to the discussed topic | 0.25 |  |
| 2 | Connecting information | cohesively connecting the hook and the thesis statement | 0.25 |  |
| 3 | Thesis statement | The paper contains an insightful and/or sophisticated thesis that fully addresses the cause and effect prompt. | 1.0 |  |
| B | Body |  | 3.0 |  |
| 4 | Topic sentences | Each paragraph should include one topic sentence, and the topic sentence should develop the thesis statement. | 1.0 |  |
| The topic sentences should be well written. | 1.0 |  |
| 5 | Supporting sentences | Followed each topic sentence are supporting sentences which directly support the topic sentence. Those can be examples, reasons, or facts, or statistics to support the topic sentence. | 1.0 |  |
| C | Conclusion |  | 1.5 |  |
|  |  | Restate/summarize the main idea and draw a conclusion | 1.5 |  |
|  |  |  |
| D | Cohesion | All sentences should be developed cohesively within each paragraph. In other words, one sentence should link to the others. | 0.5 |  |
| Effective cause and effect transitions are well employed. | 0.5 |  |
| E | Unity | No irrelevant sentence is allowed in each paragraph. Each sentence should directly relate to the discussed topic. Each sentence in each body paragraph should support the topic sentence. | 1.0 |  |
| F | Language | Word use, grammar, structures, spellings, etc. are free of errors | 2.0 |  |
| Total | | | 10.0 |  |

Topic 2: Compare the two modes of communication in daily life: emails and traditional hand-written letters.

**Bảng 2. Rubric scales for Comparison essays**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. |  |  | Scores | Rated |
| **A** | **Introduction** | **Criteria** | **1.5** |  |
| 1 | Hook | A general sentence to introduce to the discussed topic | 0.25 |  |
| 2 | Connecting information | cohesively connecting the hook and the thesis statement | 0.25 |  |
| 3 | Thesis statement | Well written thesis statement, either stated or implied, showing stance on the topic. | 1.0 |  |
| **B** | **Body** |  | **3.0** |  |
| 4 | Topic sentences | Each paragraph should include one topic sentence, and the topic sentence should develop the thesis statement. | 0.5 |  |
| The topic sentences should be well written. | 0.5 |  |
| 5 | Supporting sentences | Followed each topic sentence are supporting sentences which directly support the topic sentence. Those can be examples, reasons, or facts, or statistics to support the topic sentence. | 1.0 |  |
| 6 | Structure | The paper breaks the information into **point-by-point or block-by-block structure**. It follows a consistent order when discussing the comparison. | 1.0 |  |
|  |
| **C** | **Conclusion** |  | **1.5** |  |
| 7 |  | Restate/summarize the main idea and draw a conclusion | 0.5 |  |
| 8 |  | 1.0 |  |
| **D** | **Cohesion** | All sentences should be developed cohesively within each paragraph. In other words, one sentence should link to the others. | **0.5** |  |
| Transitional signals are well employed. | **0.5** |  |
| **E** | **Unity** | No irrelevant sentence is allowed in each paragraph. Each sentence should directly relate to the discussed topic. Each sentence in each body paragraph should support the topic sentence. | **1.0** |  |
| **F** | **Language** | Word use, grammar, structures, spellings, etc. are free of errors | **2.0** |  |
| **Total** | | | **10.0** |  |

*Ngày biên soạn: 15/10/2022*

**Giảng viên biên soạn đáp án đề thi: Đỗ Huy Liêm**

*Ngày kiểm duyệt: 07/11/2022*

**Trưởng (Phó) Khoa/Bộ môn kiểm duyệt đề thi: Nguyễn Hòa Mai Phương**