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| TRƯỜNG ĐẠI HỌC VĂN LANG | | **ĐỀ THI KẾT THÚC HỌC PHẦN** | | | |
| **KHOA NGOẠI NGỮ** | | | Học kỳ: 1 | Năm học: | **2021 - 2022** |
| Mã học phần: 7NA2030 Tên học phần: Phương pháp giảng dạy 1 | | | | | |
| Mã nhóm lớp HP: 211\_7NA2030\_01 |  | | | | |
| Thời gian làm bài: | 90 (phút) | | | | |
| Hình thức thi: | **Tự luận** | | | | |
| **Cách thức nộp bài phần tự luận (Giảng viên ghi rõ):**  - SV gõ trực tiếp trên khung trả lời của hệ thống thi; | | | | | |

1. **Write T for true and F for false beside each statement.** (**2marks,** 0.2 mark for each statement)
2. Desuggestopedia is known as affective-humanistic approach. \_\_\_\_\_\_\_\_\_
3. In a content-based instruction (CBI) class, students are evaluated on their knowledge of the content and their language ability. \_\_\_\_\_\_\_\_\_
4. In the silent way, learning is facilitated when learners remember and repeat the information. \_\_\_\_\_\_\_\_\_
5. In a class applied the community language learning (CLL), the teacher only uses L1. \_\_\_\_\_\_\_\_
6. The learner autonomy is respected in a class of the silent way. \_\_\_\_\_\_\_\_\_
7. In a content-based instruction (CBI) class, both the content & the language are targets for learning. \_\_\_\_\_\_\_\_\_\_
8. In a class applied the silent way, pronunciation is focused from the beginning. \_\_\_\_\_\_\_\_\_\_
9. In a total physical response (TPR) class, vocabulary & grammatical structures are emphasized over other language areas. \_\_\_\_\_\_\_\_\_\_\_
10. In a class applied desuggestopedia, teachers only use L1 to help students eliminate & overcome the barrier to learning. \_\_\_\_\_\_\_\_\_\_
11. In a class taught with the silent way, the students are required to keep silent. \_\_\_\_\_\_
12. **Write the answer to each question.** (**4 marks**; 2 parts; 2 marks for each)
13. What should a teacher consider when she tends to apply community language learning (CLL) in his/her class?
14. Discuss the benefits that students could get if they were taught with content-based instruction
15. **Applications (4 marks**; 2 parts; 2 marks for each)

* Class:
* 20 students
* Ages: from 10 to 13 years old
* Level: pre-intermediate
* Grammatical structure: *Present Simple*

1. Apply the techniques of desuggestopedia to set up a learning environment in which students feel relaxed, confident, and secure to learn the structure.
2. Plan part of a TPR lesson in which the *Present Simple* tense is introduced.

*Ngày biên soạn: 15/10/2021*

**Giảng viên biên soạn đề thi: Nguyễn Thị Thu Hằng**

*Ngày kiểm duyệt: 20/10/2021*

**Phó trưởng Bộ môn kiểm duyệt đề thi: Lê Quang Thảo**