|  |  |
| --- | --- |
| TRƯỜNG ĐẠI HỌC VĂN LANG | **ĐỀ THI KẾT THÚC HỌC PHẦN** |
| **KHOA NGOẠI NGỮ** | Học kỳ: 1 | Năm học: | **2021 - 2022** |
| Mã học phần: 7NA0230 Tên học phần: Phương pháp giảng dạy 1  |
| Mã nhóm lớp HP: 211\_7NA0230\_01 |  |
| Thời gian làm bài: 90 (phút) |  |
| Hình thức thi: **Tự luận** |  |
| **Cách thức nộp bài phần tự luận:** - SV gõ trực tiếp trên khung trả lời của hệ thống thi. |

1. **Write T for true and F for false beside each statement.** (**2 marks,** 0.2 mark for each statement)
2. In the community language learning (CLL), the teacher becomes a language counselor helping students overcome their negative feelings. \_\_\_\_\_\_
3. Peer correction is one of the techniques of desuggestopedia. \_\_\_\_\_\_\_\_
4. The total physical response (TPR) is based on the learning theory that second language learning is similar to the way children learn their native language. \_\_\_\_\_\_
5. In a class applied the silent way, the teacher uses gestures to indicate students’ problems with pronunciation. \_\_\_\_\_\_
6. Formal tests are used to evaluate students in a class of desuggestopedia. \_\_\_\_\_\_
7. In a class applied CLL, learners determine what is to be learned. \_\_\_\_\_\_\_\_\_
8. Human Computer TM is used to help students of a class of the silent way practice listening. \_\_\_\_\_\_\_\_\_
9. In a content-based instruction (CBI) class, both the content & the language are targets for learning. \_\_\_\_\_\_
10. In a class of desuggestopedia, the fine arts are used to stimulate the learners’ mental reserves. \_\_\_\_\_\_\_\_\_
11. In a TPR class, meanings are made clear through body movements. \_\_\_\_\_\_\_\_\_
12. **Write the answer to each question.** (**4 marks**; 2 parts; 2 marks for each)
13. Discuss the difficulties that Vietnamese students may encounter if they are taught with the Silent way.
14. What should a teacher prepare if she intends to conduct a lesson of content-based instruction (CBI)?
15. **Applications (4 marks**; 2 parts; 2 marks for each)
* Class:
* 20 students
* Ages: from 10 to 13 years old
* Level: pre-intermediate
* Grammatical structure: *Present continuous*
1. Apply the techniques of desuggestopedia to set up a learning environment in which students feel relaxed, confident, and secure to learn the structure.
2. Plan part of a TPR lesson in which the *Present continuous* tense is introduced.

 **THE END**

*Ngày biên soạn: 15/10/2021*

**Giảng viên biên soạn đề thi: Nguyễn Thị Thu Hằng**

*Ngày kiểm duyệt: 20/10/2021*

**Phó trưởng Bộ môn kiểm duyệt đề thi: Lê Quang Thảo**