

Jack Frawley · Steve Larkin  
James A. Smith *Editors*

# Indigenous Pathways, Transitions and Participation in Higher Education

From Policy to Practice



Springer Open

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# Preface

Key national and international stakeholders involved in the delivery, coordination and leadership of programs associated with Indigenous pathways and transitions into higher education were invited to contribute the chapters that comprise this book. The book has a pragmatic focus drawing on evidence based on real-world experiences, and the contributions reflect the different approaches and strategies currently being adopted. Several of the contributions are from participants who attended the 2015 National Indigenous Pathways and Transitions into Higher Education Forum hosted by Charles Darwin University. The primary evidence base used throughout the book relates to lessons learned and outcomes achieved in Higher Education Participation and Partnerships Programs (HEPPP). The editors consider this publication a great way to celebrate the contribution and importance of HEPPP.

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